

## E-SAFETY – OVERVIEW

### Overview

This unit will continue to develop students' understanding of what it means to be safe online. Students will explore six e-safety themes that progress in complexity through each Key Stage 2 year group:

1. Online Identity and Digital Footprint (OIDF). Students will develop an understanding of how what they share online represents them and develop their awareness of digital footprint's permanence, reputation, and online self-image.
2. Online Communication and Relationships (OCR). Students will develop an understanding of how to interact kindly and safely with others online. They will explore appropriate behaviour in chats, privacy in social media, online empathy, and managing group dynamics.
3. Information Reliability and Online Relationships (IROR). Students will develop an understanding of how to decide what information to trust online. They will evaluate sources, fake news, clickbait, sponsored content, bias, and algorithms.
4. Online Privacy and Security (OPS). Students will develop an understanding of how to protect personal data, passwords, and accounts. They will learn about password strength, phishing, two-factor authentication, scams, data collection, and consent.
5. Managing Online Content and Wellbeing (MOCW). Students will develop an understanding of how to recognise when online experiences affect feelings or behaviour. They will learn about social comparison, digital wellbeing, and managing pressure.
6. Online Rights, Responsibilities, and Reporting (ORRR). Students will develop their understanding of digital citizenship and respect. They will learn about reporting mechanisms, respectful use, and how to be a positive digital citizen.

### National Curriculum

The areas of the National Curriculum and the key computing concepts covered in this unit are outlined in the table below:

| Knowledge and understanding  | Computing concepts  |
|--|---|
| Use technology safely, respectfully, and responsibly.                  | Digital citizenship, ethical computing, online safety, self-regulation. |
| Recognise acceptable/unacceptable behaviour.                           | Digital communication, ethics, online relationships, safeguarding.      |
| Identify a range of ways to report concerns about content and contact. | Safeguarding, systems awareness, risk management, procedural knowledge. |

### The Computing Curriculum

Where the knowledge and understanding developed in this unit fits into the computing curriculum is outlined in the table below:

| Prior Learning        | Future Learning       |
|-----------------------|-----------------------|
| EYFS Unit: E-Safety   | Year 5 Unit: E-Safety |
| Year 1 Unit: E-Safety | Year 6 Unit: E-Safety |
| Year 2 Unit: E-Safety |                       |
| Year 3 Unit: E-Safety |                       |

### Cross-curricular links and extension activities

This unit provides opportunities for cross-curricular links in PSHE and Citizenship exploring themes such as mental health, relationships, and online community.